**EL CIVICS CIVIC PARTICIPATION FALL SEMESTER OBJECTIVES 2016-2017**

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| Time | Levels 1-3(Level 1, BL, BH) | Levels 4-7(IL, IH, Adv) | Transition to College /Level 7 |
| Morning | **Priority Choices: #12, #33**Secondary Choice:#7, #14 | **Priority Choices: #19, #33** Secondary Choices: #7, #12, #14, #40 | **Priority Choice: #14 TC** |
| Afternoon | **Priority Choice: #12** | **Priority Choices: #12** (IL IH only)(Adv.: Please email Stephanie Thomas, sthomas@sdccd.edu) | (Please see note in Levels 4-7 column) |
| Evening | **Priority Choice: #7, #14**Secondary Choices: #12, #33 | **Priority Choice: #7 (IL, IH only), #14, #40**Secondary Choice: #19, #33 | **Priority Choice: #14 TC** |

**NOTES:**

1. **Priority Choice** means that classes in the respective time slot have priority for choosing the objective. Instructors in other time slots must confer with “priority” teacher regarding possible overlap of students before selecting.

2. Updated teacher guides and student booklets for fall semester will be posted in public folders by mid-September.

3. The **deadline** for submitting materials orders and requesting assessment dates is **Friday, September 16, 2016.** After that deadline, objectives and assessment dates will be assigned.

 **Objectives and Assessment Tasks:**

**#7 Report a Crime or Emergency**

 1. Call the police to report a crime or emergency (level 1- IH)

 2. Complete a simplified (level 1- BH) or authentic (IL, IH) DMV traffic accident report

**#12 Road Signs and Traffic Stops (DMV)**

1. Identify/interpret road signs and signals (BL-IH)

 2. Interact with Police Officer during Traffic Stop(BL-IH)

 3. Read and Interpret a traffic citation(BH-IH)

**#14 – Research Educational Resources to Reach a Personal Goal** (BH- Adv Low/High/ Transition to College)

1. Answer questions about SDCE class schedule (BH-IH); complete a chart detailing three classes of interest (Adv Low/High)

2. Write a paragraph (BH, IL) a two-paragraph composition (IH) or three-paragraph Adv Low) or a four or five-paragraph essay (Adv High/Transition to College) about a personal goal and educational resources to reach it.

**#19 Immigrants’ Rights and Responsibilities**

 1. Participate in an interview about immigrants’ rights and responsibilities (IL-Adv)

 2. Complete a chart with details about local agencies that provide immigrant-related services (IL-Adv)

**#33** **Apply for a Job**

 1. Ask about a job opening (BL) OR participate in a job interview (BH-Adv)

 2. Complete a simplified (BL, BH) or authentic job application (IL-IH); write a résumé (Adv)

**#40 American History**

 1. Present an oral report on key person or event in American History (IL-Adv)

 2. Answer questions orally about key events in American History (IL-Adv)

 3. Write dictation sentences about American History (IL-Adv)